

## Unit Plan: Short Stories

Subject: English Language Arts

Grade: 7

Length of Unit: 4 weeks

Goals of Unit:

- Know and comprehend what a short story consists of, in particular plot, setting, characters, conflict, point of view, and theme
- read and analyze at least three short stories as a class
- complete a final project which demonstrates an understanding of short stories and the associated literary terms

Curricular Outcomes:

- participate in small-group conversation and whole-class discussion, recognizing that there is a range of strategies that contribute to effective talk
- read widely and experience a variety of young adult fiction and literature from different provinces and countries
- Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies
- Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre
- listen carefully to identify key points in oral presentations, and evaluate the relevancy of supporting details
- demonstrate active speaking and listening skills

Final Project [choose one]:

- propose an alternate solution
- suggest *what would happen if...*
- create a visual version of a story [2- or 3-D; must include the 5 elements
- create a "Facebook Profile" for a character from one of the short stories

Bloom's Taxonomy:

- Knowledge: recall the story; define the terms
- Comprehension: explain why; paraphrase
- Application: Give examples
- Analysis: compare and contrast; organize the information into a chart or graphic organizer
- Evaluation: evaluate which is the most/least important aspect of a short story
- Synthesis: final project

|        | Monday   | Tuesday   | Wednesday   | Thursday   | Friday  |
|--------|--|---|---|--|---|
| Week 1 | March 21, Day 5  | March 22, Day 6   | March 23, Day 1<br>7FHI<br>Introduce short stories and literary terms<br>7G [90 mins]<br>Finish presenting photo-stories<br>-Introduce short stories and literary terms | March 24, Day 2<br>7H [90 mins]<br>-“The Granddaughter”<br>1 and 2<br>7I<br>“The Granddaughter”<br>1 | <b>March 25<br/>No School [PD Day]</b>  |
| Week 2 | March 28, Day 3<br>7G<br>“The Granddaughter”<br>1<br>7I<br>“The Granddaughter”<br>2<br>7F [90 mins]<br>-“The Granddaughter”<br>1 and 2 | March 29, Day 4<br>7G “The Granddaughter”<br>2<br>7F<br>2 <sup>nd</sup> short story – “The Visitor”<br>7I<br>2 <sup>nd</sup> Short Story        | March 30, Day 5<br>Out sick   | March 31, Day 6<br>7FHI<br>“The Visitor”<br>worksheet<br>7G Read The “Visitor”                       | April 1, Day 1<br>[Out sick]<br>7G “The Visitor”<br>worksheet<br><br>Everyone else – read a short story of their choice and do elements worksheet |
| Week 3 | April 4, Day 2<br>7H [90 mins]<br>-Non-fiction short stories<br>-Theme<br>7I Non-fiction short stories                                 | April 5, Day 3<br>7F [90 mins]<br>-Non-fiction short stories<br>-Introduce projects<br>7G Non-fiction short stories<br>7I<br>Introduce projects | April 6, Day 4<br>7F Work on projects<br>7GH<br>Introduce project<br>7I [90 mins]<br>work on projects   | April 7, Day 5<br>7FH<br>Work on projects<br><br>7G<br>Work on projects                              | April 8<br><b>No School [Parent-Teacher Interviews]</b>   |

|        |  |   |   |  |   |
|--------|--|---|---|--|---|
| Week 4 | April 11, Day 6<br>7FGHI<br>Work on projects   | April 12, Day 1<br>7FGHI [G=90 mins]<br>Work on projects        | April 13, Day 2<br>7H [90 mins] and 7I [90 mins?]<br>Present projects | April 14, Day 3<br>7F [90 mins] and 7G<br>Present projects<br>7I Begin creative writing unit | April 15, Day 4<br>7G<br>Finish presentations<br>7FH<br>Begin creative writing unit<br>7I [90 mins]<br>Continue creative writing unit |
| Week 5 | April 18, Day 5<br>7G Begin creative writing unit<br>7HF Continue with creative writing unit | April 19, Day 6<br>7FGHI<br>Continue with creative writing unit | April 20, Day 1   | April 21, Day 2  | April 22<br><b>No School [Good Friday]</b>  |
| Week 6 | April 25<br><b>No School [Easter Monday]</b>   | April 26  | April 27  | April 28<br>*Last day – start lit circles with Mr. Gellert                                   | April 29  |
| Week 7 | May 2  | May 3   | May 4   | May 5  | May 6<br><b>No School – Council Day</b>   |